



**Year R Topic 2017/18 (2): Gruffalos, Dragons and Superworms**

**Hook:** Comparing, ordering and measuring George the Giant's clothes and ordering them by length on the washing line

**Learning Opportunities:**

Finding objects belonging to George the Giant on the woodland trail

Exploring properties of materials for a sail of a boat

Sharing photographs of growing up and talking about key life events

Learning about babies and how they grow

Measuring time/counting hula-hoops/jumps in the Superworm Olympics

Measuring gummy worms by length before and after stretching

Sorting and classifying minibeasts into groups

Working as teamwork ants to build a wormery outside

Designing Superworm slides, swings and fairground rides

Counting and comparing worms in the Year R garden using a tally chart

Retelling the story of The Gruffalo using puppets, Makaton and songs

Representation of The Gruffalo using natural materials

Using money to buy roasted fox & scrambled snake for a Gruffalo picnic

Making story maps using string based on the mouse's journey

Making representations of stick characters using natural materials

Making story maps using string based on their own stick characters journey

Writing letters to Father Christmas and posting them at the post box

Writing letters to pre-school inviting them to attend the Red Barn nativity

Retelling the nativity story and celebrating the birth of Jesus

Writing Christmas cards applying phonics knowledge

Helping the Highway Rat to share his cakes into equal groups

Hot seating as the Highway Rat and collecting evidence from the crime scene

Designing wanted posters and traps to catch The Highway Rat

Creating Julia Donaldson story boxes/story sacks for end goal exhibition

**Foundation Friday with pre-school: Room on the Broom**

Retelling and sequencing the story with the story sack and key props

Ordering the witch's magic potions by capacity

Investigating the strength of the wind using different materials

Broomstick races in the Year R garden using stopwatches

Representing the key characters using media and materials

Investigating which materials would be best to repair the witch's broom

**End Goal:** Julia Donaldson exhibition to parents and guardians

