

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



| Details with Regard to Funding  |             |
|---|-------------|
| Total amount carried over from 2019/20  | £ 23,765.00 |
| Total amount allocated for 2020/21  | £ 18090.00  |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £4988.00    |
| Total amount allocated for 2021/22  | £18083.00   |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £23071.00   |

| Swimming   |  |
|--|--|
| Swimming lessons in school did not take place due to Government restrictions and pool closure. |  |

| Action Plan and Budget Tracking  |  |                               |  |  |
|--|--|-------------------------------|--|--|
| Academic Year: 2020/21   |  | Amount allocated<br>£18090.00 | Date Updated: 16 <sup>th</sup> December 2021   |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. |  |                               |  |  |
| Intent   | Implementation   | £                             | Impact   | Sustainability   |
| Increase physical activity and participation during the school day including break and lunchtimes.   | Daily Mile for all classes<br>Break and Lunchtime Equipment. | £27693<br>(accumulated)       | All children complete four laps of the 400m all-weather running track within the school day<br>Increased activity levels through use of equipment on playground and field. | Daily mile to continue.  |
| Year 6 pupils to be able to ride a bike for active travel.   | Bikeability coaches. Bicycles and helmets provided.          |                               | 95% of Year 6 pupils can now ride a bicycle safely and independently due to the training provided by Bike  | With high numbers of pupils being able to ride, this will help with the travel to school plan. |

|  |   |       |  |  |
|--|---|-------|--|--|
|  |   |       | ability.   |  |
| To improve the physical development of KS1 pupils. | Enhance outdoor area to allow the pupils to be physically active throughout the year. | £6517 | KS1 pupils are exposed to opportunities to practise and apply their gross and fine motor skills in the outdoor area. This has been reflected in their fundamental movement skills, demonstrated in PE and handwriting. | KS1 pupils have access to a larger, weather proof outdoor area all year round. |

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

| <b>Intent</b>   | <b>Implementation</b>   | <b>£</b> | <b>Impact</b>  | <b>Sustainability</b>  |
|---|---|----------|--|--|
| To provide the children with the opportunity to compete in the Virtual Games competitions | Employ a specialist PE teacher to lead the Virtual Games competitions | £1806    | All pupils accessed the Virtual Games PE activities and challenges | To ensure those pupils affected by COVID physically are focused on when planning which pupils to target for different festivals/training opportunities/competitions etc. |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| <b>Intent</b>  | <b>Implementation</b>   | <b>£</b> | <b>Impact</b>   | <b>Sustainability</b>   |
|--|---|----------|---|---|
| Improve knowledge of assessment to enable staff to build up a bank of exemplification materials in order to support and extend individual learners | Employ a specialist PE teacher PE leaders to be given allocated time to create a model of exemplification materials | £1806    | Judgements are accurate and in line with the exemplification materials which enabled children to be challenged and extended | Exemplification materials<br>Introduce child led assessments in order for them to assess themselves and their peers |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| Intent   | Implementation   | £     | Impact  | Sustainability   |
|--|--|-------|---|--|
| Improve staff confidence and knowledge for teaching diverse sports including Table Tennis and New Age Kurling. | Employ a specialist PE teacher<br>Purchase Table Tennis Equipment for use in future years. | £1806 | KS2 children are able to demonstrate these skills and organise a competition within the year group bubble | Table Tennis club initiated by the children and New Age Kurling tournaments organised by the Sports Crew<br><br>Staff are able to use the new video evidence to inform their judgements and teach appropriate next steps |

**Key indicator 5: Increased participation in competitive sport**

| Intent   | Implementation                    | £     | Impact   | Sustainability  |
|--|-----------------------------------|-------|--|---|
| To introduce new equipment to PE lessons to enhance the teaching and learning of PE including Sports Day | To purchase relevant PE equipment | £ 850 | Children engaged and motivated, demonstrating the six Sporting values<br>Children made links between Sports Day and the Tokyo Olympics | Sports Day ignited a passion and BUZZ about athletics<br><br>Invite our local athlete(s) to share their experiences and skills needed |

