

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Details with regard to funding

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	£ 18095.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 12793.00
Total amount allocated for 2022/23	£ 18095.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 30888.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90 %

Academic Year: 2022/23	Amount allocated £18095.00	Date Updated: 31 st July 2022	
Carried over from 2021/22	£ 12793.00		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			95%
Intent	Implementation		Impact
<p>To provide the children with an outdoor gym/fitness activity area to increase their range of skills including the fundamentals (agility, balance and co-ordination).</p> <p>Year 5 and 6 pupils to be able to ride a bike for active travel.</p>	<p>Classes to utilise the all-weather outdoor gym equipment to promote physical and mental well-being. This will be part of the 30 minutes per day of physical activity along with the daily mile.</p> <p>Pedal Power Coaches. Bicycles and helmets provided where appropriate.</p>	£29, 555.28	<p>Children are able to demonstrate and apply these fundamental movement skills in their P.E. lessons and extracurricular activities along with outdoor learning.</p> <p>95% of Year 5 and 6 pupils can now ride a bicycle safely and independently due to the training provided by Bikeability.</p>
			<p>To create an outdoor sporting legacy in addition with the all-weather running track.</p> <p>With high numbers of pupils being able to ride, this will help with the travel to school plan.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
To provide the children with the opportunity to compete in the School Games competitions.	Employ a specialist PE teacher to lead the School Games competitions.	£4832.00	All pupils accessed the School Games P.E. activities and challenges.	To ensure pupils affected by the impact of COVID are identified when planning which pupils to target for different festivals/training opportunities/competitions etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Improve knowledge of assessment to enable staff to build up a bank of exemplification materials in order to support and extend individual learners.	Employ a specialist PE teacher. PE leaders to be given allocated time to create a model of exemplification materials.	Same as above	Judgements are accurate and in line with the exemplification materials which enabled children to be challenged and extended.	Exemplification materials. Develop child led assessments in order for them to assess themselves and their peers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Improve staff confidence and knowledge for teaching diverse sports including table tennis and new age kurling.	Employ a specialist PE teacher. Purchase table tennis equipment for use in future years.	Same as above	KS2 children are able to demonstrate these skills and organise a competition.	Table Tennis Club initiated by the children and New Age Kurling tournaments organised by the Sports Crew. Staff are able to use the new video evidence to inform their judgements and teach appropriate next steps.
To invite children who do not currently attend extra-curricular sports clubs for a weekly Change4Life club. To provide a club for children to experience a diverse range of athletic events with a focus on promoting challenge.	To employ a specialist athletics coach for a weekly Change4Life club and athletics/cross country club.	£318	Targeted children attend a weekly club for 60 minutes promoting their physical health and mental well-being.	Specialist sports coach to lead a twilight session in order to increase staff confidence when teaching athletics.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation		Impact
To enhance and inspire the teaching and learning of PE.	To purchase relevant PE equipment.	£ 850	<p>Children engaged and motivated, demonstrating the six sporting values.</p> <p>Children made links between 'Sports Day' and other global sporting events.</p> <p>Children to aspire to persevere in an area that interests them.</p> <p>'Sports Day' ignited a passion and BUZZ about athletics.</p> <p>Invite our local athlete(s) to share their experiences and skills needed.</p>

Signed off by	
Head Teacher:	S. Way
Date:	31/7/2022
Subject Leader:	G. Milburn and S. Gardiner
Date:	31/7/2022
Governor:	R. Hughes
Date:	31/7/2022