Fashion of the 60s

Literacy

Persuasive pitch to advertise the qualities of our very own 60s Mods or Rockers inspired bags

Geography

Discovered the importance of trade links

Investigated the Fair Trade movement and the reasons as to why it is needed

DT

Researched, planned, designed and made our own bags

Learn stitches such as running stich and back stitch.

Computer Science

Use Computer Aided Design (CAD) to support the DT unit

PE

Developed dance routines to music from the 1960s

End Goal

Showcased our writing and our dances whilst modelling our bags on the catwalk!