

## The Royal Bake Off

**Hook:** For our hook we tasted lots of delicious baked products from the bakery.

**Literacy:** We learnt how to effectively write persuasive pitches. We also learnt how to write an informative biography about a monarch.

**Maths:** We used our four operations learning to calculate how much it would have cost to make our cakes and therefore, how much we needed to sell our cakes for in order to make a profit.



**Geography:** We learnt about Fairtrade and the important role it plays in the Ivory Coast. We focused on the journey of the cacao bean from the farm in the Ivory Coast to a chocolate bar in the United Kingdom.

**History:** In history, we learnt about monarchs from the past and how they have shaped the monarchy. We explored how the reigns of King John, King James I, Queen Anne and Queen Victoria have affected the United Kingdom.



**Design and Technology:** We explored and evaluated existing baked products to inform the creation of our very own baked product as part of our Bake Off.

**French:** In French, we learnt about healthy eating and the names of fruits and vegetables.

**Art:** We practised our ratio and proportion skills when we created observational drawings of monarchs and members of the royal family. We applied this learning to create sculptures of our member of the royal family.

**Computer Science:** We learnt about different types of animation and how to make an animation effective. We used our learning to create our own stop-motion animation about our geography and history learning.

