

# The Great Outdoors

## Literacy

Composed a descriptive poem which describes a natural phenomenon and our perception of it

Described our natural phenomenon in our poem using the following features:

- Metaphors
- Similes
- Alliteration
- Personification



## Geography

Wrote a factual, coherent and informative description of a river

Used atlases and maps to locate and track a river allocated as their 'expert river':

- North America, Mississippi
- South America, Amazon
- Africa, Nile
- Oceania, Murray
- Asia, Yangtze
- Europe, Volga

Used the following subheadings to write about the river we were allocated:

- Source and upper course
- Middle course
- Lower course

Designed and created a diorama in small groups of our 'expert river'



## Art

Drawing and painting unit - focusing on their 'expert river'

- Studying the works of the artist and illustrator Marc Martin
- Used primary colours, black and white to fix a full range of hues and tones
- Compose their interpretation planning how to use the space effectively
- Began to introduce the concept of proportion and how perspective might alter this



**End Goal:** Share our artwork around school for the other classes, adults and visitors to the school to view.