

## Once upon a time...

## Learning Opportunities

Hook: Making porridge for the 3 bears and a sneaky visit from Goldilocks.

Communication and Language: Story times, re-telling stories and describing events in detail.

**Personal and Social Development:** Introducing the zones of regulations, showing empathy, building our resilience and perseverance and being a valued part of the community.

**Physical Development:** In PE we focused on ball skills, fitness and strength. Throughout the term we focused on our fine motor and handwriting skills.

Literacy: We looked at a variety of fairy tales which inspired our writing including wanted posters, letters to goldilocks and plans to catch baddies.

Maths: In class each morning we practise counting lunch options and finding the corresponding digit and looking at one more or less. We built houses and objects for the 3 little pigs being shape detectives and looking for the shapes within.

Understanding of the World: We have been talking about different celebrations including Chinese New Year. We explored different changes created by hot or cold condition such as cooking and ice.

Expressive Art and Design: We planned and created puppets based on our favourite fairy tale. We told stories and performed to our friends using the puppets.

**End Goal:** We shared our puppets with the class and gave a brief explanation of the story they were associated with. After this we all took our puppets home to perform and create stories with our families.





