



Red Barn Primary School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these through learning about different values, our three school rules of Learning, Safety and Respect, curriculum and enrichment activities.

| VALUE | HOW WE PROMOTE IT |
|--|---|
| <p>Democracy</p> <p>Links to values:</p> <p>Respect Tolerance Understanding</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them and to have their opinions taken into account.</p> | <ul style="list-style-type: none"> We have elected Young Governors. This is used as an opportunity to promote and teach about democracy and the electoral process. We encourage volunteerism in school. This includes things such as Sports Crew, Safety Superstars and pupil librarians. We also have volunteer helpers that take part in various school events and trips. Democracy is promoted through PDL lessons, P4C and assemblies. |
| <p>The Rule of Law</p> <p>Links to values:</p> <p>Respect Co-operation Courage</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p> | <ul style="list-style-type: none"> We have high expectations about our pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting excellent and caring behaviour and consistent demonstration of our values is recognised through class points, leaves for the Red Barn tree and Celebration Assembly. Through our school assemblies, circle time, P4C lessons and PDL children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from |

| | |
|--|--|
| | <p>wrong and doing the right thing even when it's difficult.</p> <ul style="list-style-type: none"> The local police officer/PCSO visits the school to talk to the children and explain about their role in society. |
| <p>Individual Liberty</p> <p>Links to values:</p> <p>Respect Courage</p> <p>UN CRC Article 31: All children have a right to relax and play and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and join groups and organisations as long as this does not stop other people from enjoying their rights.</p> | <ul style="list-style-type: none"> Through our school and PDL learning, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interest in sport, art and music through after school clubs and sporting galas. Children are taught how to keep themselves safe, including e-safety. This is implemented through the computing curriculum. |
| <p>Mutual Respect</p> <p>Links to values:</p> <p>Respect Friendship Co-operation</p> <p>UN CRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p> | <ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our behaviour policy. Through our school's values, P4C, PDL, R.E, P4C and circle time, children are taught to respect each other, to be co-operative, collaborative and supportive. The children are also encouraged to look for similarities as well as an understanding of any differences. Mutual respect is also promoted through additional PDL lessons and assemblies. We raise money for various charities over the school year, including Comic Relief and Children in Need. |
| <p>Tolerance of Different Faiths and Beliefs</p> <p>Links to values:</p> <p>Respect Tolerance/Understanding</p> | <ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our behaviour policy. Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education - Living Difference. The children learn about different |

UN CRC Article 14:

Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

religions, their beliefs, places of worship and festivals. The children's work is often displayed around the school.

- This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Chinese New Year and Diwali.
- Visits are made by local religious leaders and the children have opportunities to visit places of worship.